**Murfreesboro City Schools**

**Speech and Language Pathologist**

**Special Education Department**

**Revised on 07/16/2018**

**Credentials:** Master’s degree from an accredited speech and hearing program certified by the State of Tennessee and the American Speech and Hearing Association.

**Other Qualifications:** The candidate must have valid Tennessee credentials and license authorizing service in grade levels and areas assigned. Must have experience in speech and language therapy with children with communicative disabilities in a variety of settings, including school, home and clinics and some experience working as a member of a multi-disciplinary team, including working collaboratively with families preferred. The candidate must have knowledge of intellectual, sensory, and physical development of children; of their educational and developmental needs; knowledge of techniques used in the assessment and treatment of disabilities; and theory for the pediatric population; speech and hearing therapy techniques commonly used with the communicatively disabled population; knowledge of normal speech, language, and hearing development; language, articulation, and acquired disorders and rehabilitation; hearing disorders and aural rehabilitation; clinical methods and procedures and phonetics; knowledge of physical and psychological problems of communicatively disabled children and their families; knowledge of the policies, procedures, and activities of the School System and State and Federal laws and regulations as they pertain to the performance of duties relating to the position of Speech, Hearing, and Language Pathologist.

**Physical Demands:** Must be able to see, hear, and move quickly enough to provide for the safety of children. Must be physically active and interactive throughout the day (i.e., be able to stand for extended periods of time, stoop, bend, do light lifting, push, pull, step and have good finger dexterity). Must have coping skills appropriate for the management of student behavior.

**Essential Job Functions:** The primary role of this employee is to provide diagnostic, remedial, and consultative service for children with communicative disorders; provide consultative services for school personnel regarding children with speech, hearing and language difficulties; operate as part of a multi-disciplinary team. Other job functions include:

1. Directs clinical habilitative educational management for students with disorders of language, speech, and hearing.
2. Evaluates and diagnose children with speech and language disorder through use of standardized tests techniques and
3. Conveys pertinent information to appropriate personnel. Selects children with clinical
4. Communicative disorder for enrollment in therapy according to appropriate criteria and by state and federal guidelines.
5. Prepare and maintain records and reports as required for compliance with various state, federal, and administrative regulations.
6. Identify student abilities and speech, hearing, and language needs based on the Tennessee State Department of Education guidelines with the IEP team, and develop long- and short-term goals and objectives.
7. Develop a therapy intervention plan that supports the IEP goals, objective/outcomes and implement this plan in appropriate settings and curricula.
8. Coordinate the implementation of goals/outcomes with the IEP team with a provision of continuum of services to students.
9. Document findings, actions taken, and/or recommendations made regarding areas of service and maintain records as required by Murfreesboro City Schools and various state and federal mandates.
10. Assist in the development of student transition plans, programs, and goals.
11. Refers an individual with communicative disorders to available community agencies when their needs cannot by met by the services provided by the district.
12. Provides consultant, resources and supervisory and services in program and curriculum planning; develops and implements training opportunities and in-services for educational staff, parents, and administrators.
13. Devise a treatment program aimed at improving identified areas of function, as they relate to the student’s educational needs and the State of Tennessee Curricula and the curricula of the Murfreesboro City Schools.
14. Attends meeting, training, conferences and travel to a variety of work sites, as required.

**Staff Relationship:** Reports to the School Principal and Supervisor of Special Education.

**Terms of Employment:** 10 Months. Teacher Scale. Exempt.