**Murfreesboro City Schools**

**SPED Behavior Support Specialist**

**Department of Special Education**

**Job Description:** The Behavior Specialist provides support, training, consultation, and assessment to school site teams and administrators in support of special education students with behavioral challenges. In the course of his/her duties, the Behavior Specialist will work collaboratively with other service providers, write reports, assist in the assignment and training of teaching assistances, attend IEP meetings, as needed, and do other related work as required.

**Qualifications:**

* Current Tennessee Teaching License with Special Education endorsement
* Board certification as a Behavior Analyst or significant progress towards achieving board certification and licensure as a Behavior Analyst
* 3-5 Years’ experience working with children with behavior and emotional needs within a school setting.

**Other Qualifications:**

* Child development and developmental disabilities, including but not limited to, autism spectrum disorders, emotional disturbance, developmental delay, and other conditions with behavioral manifestations.
* Development of behavior intervention strategies appropriate to such disorders.
* Principles and practices of instruction, curriculum, professional development, and assessments, in a special education setting.
* Instructional techniques, materials, and methods for providing information and resources at professional levels.
* General and special education classroom instructional and management strategies and methodologies.
* Educational evaluation tools, materials, theories, and trends in assessing and identifying student learning and behavioral characteristics.
* Knowledge of intervention strategies for students with behavioral/emotional disorders.
* This person is responsible to intervene and model effective behavioral interventions with special education students, analyze behavior from a functional perspective and develop positive interventions on a daily basis.

**Essential Job Functions:**

* Conduct comprehensive functional analysis and behavioral assessments.
* Write effective behavioral assessments.
* Develop consultative relationships with special and general education service providers.
* Effectively present complex information on behavior, behavioral assessments, and implementation of behavior plans to parents, administration, and staff.
* Intervene and model effective behavioral interventions with special education students, district staff, and administrators.
* Conduct classroom observations to assess program needs and make recommendations for instruction and training.
* Work as part of an Individual Education Plan (IEP) team.
* Support the transition of students to the Behavioral Emotional Social teaching (BEST) class.
* Dedicated time to the BEST program to provide supports and training.
* Be flexible and receptive to change.
* Work with children that have behavioral, learning, and social needs.
* Work with a variety of service providers and agencies.
* Maintain strict confidentiality on job related matters and maintain privacy of families and students.
* Keep abreast of new developments and research in special education and behavioral research.
* Experience in providing and supporting students with social emotional needs in regular and special education settings.
* Familiar with and experience in the IEP process including development of IEP goals in meetings.
* Use data to make informed decisions regarding student behaviors.
* Conduct training as needed regarding functional behavior assessments, behavior intervention plans, and classroom management.

**Staff Relationship:** Reports directly to the Director of Special Education.

**Terms of Employment:** 11 months, salary and benefits set annually. Exempt.